

Funding Arrangements for Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking (NCS) Students

Full-year provision of the additional funding in the 2023/24 school year

Ordinary schools ^(Note 1)		Special schools	
Number of NCS students ^(Note 2)	Full-year provision of the additional funding (\$)	Number of NCS students ^(Note 2)	Full-year provision of the additional funding (\$)
1 to 5	156,691	1 to 5	156,691
6 to 9	321,799	6 to 9	697,231
10 to 25	858,130	<ul style="list-style-type: none"> <i>The additional funding model for special schools admitting 10 or more NCS students and with NCS students taking an ordinary school curriculum is the same as that for ordinary schools.</i> <i>The additional funding for special schools admitting 6 or more NCS students but not offering or without any NCS students taking an ordinary school curriculum is \$ 697,231.</i> 	
26 to 50	1,019,029		
51 to 75	1,179,929		
76 to 90	1,340,828		
91 or more	1,608,994		

Notes:

1. Ordinary schools include public sector primary and secondary schools and Direct Subsidy Scheme primary and secondary schools offering the local curriculum.
2. For the planning of educational support measures, students whose spoken language at home is not Chinese are broadly categorised as NCS students.
3. For details about the additional funding arrangements, please refer to the Education Bureau (EDB) Circular No. 8/2020 “New Funding Arrangements for Enhancing Support for Learning and Teaching Chinese for Non-Chinese Speaking Students” and EDB Circular No. 8/2014 “Enhanced Chinese Learning and Teaching for Non-Chinese Speaking Students”.